



contract cheating and assessment design

INFORMATION AND CONSENT

Research Participant Information Statement and Consent Form (Student Survey)

Title of project: Contract Cheating and Assessment Design: Exploring the Connection

Ethics Protocol Number: 0000035921

Project leaders:

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Ms. Sonia Saddiqui, University of South Australia

Team members:

Associate Professor Cath Ellis, University of New South Wales

Professor Phil Newton, Swansea University

Ms. Karen van Haeringen, Griffith University

Ms. Pearl Rozenberg, The University of Sydney

Dear Student,

You are invited to participate in an **anonymous** survey for a research project entitled, *Contract Cheating and Assessment Design: Exploring the Connection*. Participation in this study is voluntary.

The research is funded by the Australian Government Office for Learning and Teaching (SP6-5283) and is led by Associate Professor Tracey Bretag and Dr Rowena Harper at the University of South Australia. Partner institutions for the project are The University of Sydney, The University of New South Wales, Griffith University, and Swansea University, UK.

The aim of the research is to explore the connection between contract cheating and assessment design. Contract cheating occurs when a student arranges for someone else to do their assessments for them.

The purpose of this survey is to gather data from students about their experiences and attitudes towards contract cheating, and their experiences of teaching and assessment in higher education. The survey will take approximately 15 minutes to complete.

Participation details

By completing and submitting the survey, you are indicating that you have read and understood the Participant Information Statement and give your consent to be involved in this research.

Participation in this study is completely voluntary and you may discontinue from completing the survey at any time. Please be advised that as the survey is completed online and anonymously, it is not possible to exclude survey responses that have already been submitted electronically.

Participants who do not complete the whole questionnaire will not be included in the prize draw as participants will only be redirected to a separate prize draw section after they complete the questionnaire.

All data collected is anonymous (non-identifiable). Participating universities will be de-identified. No participants or their universities will be named in the data, or in research reports and publications.

No information which could lead to the identification of any individual will be released, unless required by law. In the event that any identifying material is submitted, the researcher will take every care to remove responses from any identifying material as early as possible.

Likewise, individuals' responses will be kept confidential by the researchers and not be identified in the reporting of the research. However, the researchers cannot guarantee the confidentiality or anonymity of material transferred by email or the internet.

All data collected will be electronic in format and will be securely stored by the Chief Investigators within their password-protected university servers for five years. Only members of the research team will have access to the survey data.

Details regarding the findings from this study will be available from the project website:

<https://cheatingandassessment.edu.au/>

Survey participants who choose to provide a contact email address after completing the questionnaire will be entered into a prize draw to win one of two \$500 Apple Store vouchers.

This project has been approved by the University of South Australia's Human Research Ethics Committee. If you have any ethical concerns about the project or questions about your rights as a participant please contact the Executive Officer of this Committee, Tel: +61 8 8302 3118; Email: vicki.allen@unisa.edu.au.

If you have complaints about either the study or the way it is being conducted, you should contact the Executive Officer of UniSA HREC in the first instance, email: humanethics@unisa.edu.au or tel: 8302 3118.

Kind regards,
The Project Team

Yes, I consent to participate in this anonymous survey

DEMOGRAPHIC INFORMATION

. DEMOGRAPHIC INFORMATION

All responses to this survey are anonymous.

Q1. Please select your age group.

Q2. Please select your gender.

- Female
- Male
- Other
- Prefer not to say

Q3. Please select your country of birth.

Q3a. If you were born in Australia, do you identify as an Aboriginal or Torres Strait Islander?

- Yes
- No

Q3b. If you were not born in Australia, how many years have you been in Australia?

- Not applicable (I was born in Australia)
- 1 - 5 years
- 6 - 10 years

- 11 - 15 years
- 16 - 20 years
- More than 20 years

Q4. What language do you mainly speak at home?

- English
- Mandarin
- Italian
- Arabic
- Cantonese
- Greek
- Vietnamese
- Spanish
- Hindi
- Tagalog
- Other

Q5. Are you an international student?

- Yes
- No

Q6. Where is your campus located?

- Not applicable (I am an external/distance student)
- Metropolitan campus (city and suburbs)
- Rural/regional campus
- Transnational campus (outside Australia)

Q7. What is your main discipline of study?

- Architecture and Buildings
- Arts/Humanities
- Business and Commerce
- Creative Arts/Performance
- Earth & Environmental Sciences
- Education
- Engineering
- Health Sciences
- Information Technology
- Law
- Mathematics
- Media/Communication Studies
- Science
- Other

Q8. What type of program are you enrolled in?

- Pathway/Foundation
- Undergraduate
- Postgraduate Coursework
- Postgraduate Research

Q9. How many years have you been enrolled in your current program?

- Less than 1 year
- 1 – 2 years
- 2 – 3 years
- 3 – 4 years
- 4 – 5 years
- More than 5 years

Q10. What is your mode of study?

- Internal (face-to-face)
- External (online only)
- Blended (both face to face and online)

Q11. Are you studying part-time or full-time?

- Part-time
- Full-time

Q12. What is your employment status?

- Not working
- Working part-time
- Working full-time

Q13. Do you have a declared disability?

- Yes
- No

SECTION 1

SECTION 1. All responses to this survey are anonymous.

Q14. Have you ever bought, traded or sold notes (for any reason), either online or in person?

- Yes
- No

Q14a. Approximately how many times have you ever bought, traded or sold notes, either online or in person?

- 1 - 2 times

- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q14b. What type of notes have you bought, traded or sold? If you have bought/traded/sold more than one type, select all that apply.

- Exam notes
- Lecture/tutorial notes
- Assignment outline or draft
- Classroom or lab notes
- Fieldwork/placement notes
- Reading notes
- Research notes
- Other
- I don't remember

Q14c. Where did you buy, trade or sell the notes? If you have bought/traded/sold notes to more than one person, select all that apply.

- Online custom assignment writing service
- Local custom assignment writing service, advertised on campus
- Website where you swap/share assignments and notes with other students
- Tutoring, editing or proof-reading service
- Another student/former student

- Friend/family member
- Partner or girlfriend/boyfriend

. All responses to this survey are anonymous.

Q15. Have you ever provided a completed assignment to someone else (for any reason)?

- Yes
- No

Q15a. Approximately how many times have you provided a completed assignment to someone else?

- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q15b. To whom did you provide the assignment/s? If you have provided assignments to more than one person, select all that apply.

- Client of an online custom assignment writing service
- Client of a local custom assignment writing service, advertised on campus
- Website selling pre-written assignments on a range of topics

- Website where you swap/share assignments with other students
- Tutoring, editing or proof-reading service
- Another student/former student
- Friend/family member
- Partner or girlfriend/boyfriend

Q15c. What type of assignment/s did you provide? If you have provided more than one type of assignment, select all that apply.

- Report
- Essay
- Workplace/placement report
- Reflective task
- Learning journal or log
- Annotated bibliography/Literature review
- Portfolio
- Presentation
- Take-home exam
- Quiz/Multiple Choice Questions
- Programming task
- Creative/Design work
- Group assignment
- Research proposal
- Research thesis

- Other
- I don't remember

Q15d. Were you ever paid money for an assignment?

- Yes
- No

Q15e. Approximately how many times have staff discovered you providing an assignment to someone else?

- Not applicable (I have not been discovered)
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q15f. If your actions were discovered, what was the most serious penalty you experienced?

- Not applicable (I was not discovered)
- There was no penalty
- A warning/counselling
- A referral for learning advice
- Resubmit the assignment
- Reduced mark for the assignment

- Zero for the assignment
- Zero for the subject
- Pay a fine
- Suspension
- Exclusion/expulsion
- Referred to the police

. All responses to this survey are anonymous.

Q16. Have you ever obtained an assignment completed by someone else, which you intended to submit as your own work?

- Yes
- No

Q16a. Where did you obtain the assignment/s? If you have obtained more than one, select all that apply.

- Online custom assignment writing service
- Local custom assignment writing service, advertised on campus
- Website selling pre-written assignments on a range of topics
- Website where you swap/share assignments with other students
- Tutoring, editing or proof-reading service
- Another student/former student

- Friend/family member
- Partner or girlfriend/boyfriend
- Academic staff member

Q16b. What type of assignment/s did you obtain? If you have obtained more than one, select all that apply.

- Report
- Essay
- Workplace/placement report
- Reflective task
- Learning journal or log
- Annotated bibliography/Literature review
- Portfolio
- Presentation
- Take-home exam
- Quiz/Multiple Choice Questions
- Programming task
- Creative/Design work
- Group assignment
- Research proposal
- Research thesis
- Other
- I don't remember

Q16c. Did you pay money for any of these assignments?

- Yes
- No

Q16d. Did you ever submit the assignment/s as your own work?

- Yes
- No

Q16e. How many times have you submitted an assignment completed by someone else?

- Not applicable
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q16f. Approximately how many times have staff discovered you submitting an assignment completed by someone else?

- Not applicable
- 1 - 2 times
- 3 - 5 times

- 6 - 9 times
- More than 10 times

Q16g. If your actions were discovered, what was the most serious penalty you experienced?

- Not applicable
- There was no penalty
- A warning/counselling
- A referral for learning advice
- Resubmit the assignment
- Reduced mark for the assignment
- Zero for the assignment
- Zero for the subject
- Pay a fine
- Suspension
- Exclusion/expulsion
- Referred to the police

. All responses to this survey are anonymous.

Q17. Has another person ever taken an exam for you?

- Yes
- No

Q17a. Approximately how many times has another person taken an exam for you?

- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q17b. What type/s of exam did they take for you? If others have taken more than one exam for you, select all that apply.

- Multiple choice questions
- Short answer questions
- Oral exam or viva
- Practical exam
- Essay under supervised conditions
- Take-home exam
- Other
- I don't remember

Q17c. Who took the exam/s for you? If more than one person has taken exams for you, select all that apply.

- Someone from a professional exam service
- Another student

- A friend
- A family member
- Partner or girlfriend/boyfriend

Q17d. Did you ever pay someone money to take an exam for you?

- Yes
- No

Q17e. Approximately how many times have staff discovered someone taking an exam for you?

- Not applicable (I have not been discovered)
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q17f. If your actions were discovered, what was the most serious penalty you experienced?

- Not applicable (I was not discovered)
- There was no penalty
- A warning/counselling
- A referral for learning advice
- Resubmit the assignment

- Reduced mark for the assignment
- Zero for the assignment
- Zero for the subject
- Pay a fine
- Suspension
- Exclusion/expulsion
- Referred to the police

. All responses to this survey are anonymous.

Q18. Have you ever taken an exam for someone else?

- Yes
- No

Q18a. Approximately how many times have you taken an exam for someone else?

- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q18b. What type/s of exam have you taken? If you have taken more than one exam for someone, select all that apply.

- Multiple choice questions
- Short answer questions
- Oral exam or viva
- Essay under supervised conditions
- Practical exam
- Take-home exam
- Other
- I don't remember

Q18c. Who have you taken an exam for? If you have taken exams for more than one person, select all that apply.

- Someone using my professional exam service
- Another student
- A friend
- A family member
- Partner or girlfriend/boyfriend

Q18d. Were you ever paid money to take an exam for someone else?

- Yes
- No

Q18e. Approximately how many times have staff discovered you taking an exam for someone else?

- Not applicable (I have not been discovered)
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q18f. If your actions were discovered, what was the most serious penalty you experienced?

- Not applicable (I was not discovered)
- There was no penalty
- A warning/counselling
- A referral for learning advice
- Resubmit the assignment
- Reduced mark for the assignment
- Zero for the assignment
- Zero for the subject
- Pay a fine
- Suspension
- Exclusion/expulsion
- Referred to the police

. All responses to this survey are anonymous.

Q19. Have you ever been assisted by someone while taking an exam, either in person, or using devices such as mobile phones, smart watches, ear pieces, etc.?

- Yes
- No

Q19a. Approximately how many times have you been assisted by someone while taking an exam, either in person, or using devices such as mobile phones, smart watches, ear pieces, etc.?

- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q19b. What type/s of exam did they assist you with? If others have assisted you with more than one exam, select all that apply.

- Multiple choice questions
- Short answer questions
- Oral exam or viva
- Essay under supervised conditions
- Practical exam

- Take-home exam
- Other
- I don't remember

Q19c. Who assisted you? If you have been assisted by more than one person, select all that apply.

- Someone from a professional exam service
- Another student
- A friend
- A family member
- Partner or girlfriend/boyfriend

Q19d. Did you ever pay someone money to assist you?

- Yes
- No

Q19e. Approximately how many times have staff discovered you being assisted in an exam?

- Not applicable (I have not been discovered)
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times

More than 10 times

Q19f. If your actions were discovered, what was the most serious penalty you experienced?

Not applicable (I was not discovered)

There was no penalty

A warning/counselling

A referral for learning advice

Resubmit the assignment

Reduced mark for the assignment

Zero for the assignment

Zero for the subject

Pay a fine

Suspension

Exclusion/expulsion

Referred to the police

. All responses to this survey are anonymous.

Q20. Have you ever provided assistance to someone in an exam, either in person, or using devices such as mobile phones, smart watches, ear pieces, etc.?

Yes

No

Q20a. Approximately how many times have you provided assistance to someone in an exam, either in person, or using devices such as mobile phones, smart watches, ear pieces, etc.?

- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q20b. What type/s of exam did you assist with? If you have provided assistance in more than one exam, select all that apply.

- Multiple choice questions
- Short answer questions
- Oral exam or viva
- Essay under supervised conditions
- Practical exam
- Take-home exam
- Other
- I don't remember

Q20c. Who did you assist? If you have assisted more than one person, select all that apply.

- Someone using my professional exam service
- Another student

- A friend
- A family member
- Partner or girlfriend/boyfriend

Q20d. Were you ever paid money to assist someone?

- Yes
- No

Q20e. Approximately how many times have staff discovered you assisting someone in an exam?

- Not applicable (I have not been discovered)
- 1 - 2 times
- 3 - 5 times
- 6 - 9 times
- More than 10 times

Q20f. If your actions were discovered, what was the most serious penalty you experienced?

- Not applicable (I was not discovered)
- There was no penalty
- A warning/counselling
- A referral for learning advice
- Resubmit the assignment

- Reduced mark for the assignment
- Zero for the assignment
- Zero for the subject
- Pay a fine
- Suspension
- Exclusion/expulsion
- Referred to the police

SECTION 2

Q21a.

If you **provided assistance** by selling or sharing a completed assignment, exam input or notes, please select your **main reasons** for doing so from the provided options below.

- Not applicable
- I did it for the money
- It made me feel good to get around the rules
- Other students are doing it
- I knew I wouldn't get caught
- I knew the penalty would be minimal
- I wanted to help a friend/ another student
- I am successful in my studies and want others to benefit
- My work is my property and I can do what I want with it
- I didn't think it was wrong

I wanted to punish my institution (for whatever reason)

Q21b.

If you **received assistance** by buying or obtaining a completed assignment, exam input or notes, please select your **main reasons** for doing so from the provided options below.

- Not applicable
- I was scared of failing
- I couldn't afford the financial cost of repeating the subject
- I was under a lot of family pressure to succeed
- I was under time pressure
- I didn't have the ability to do the assignment
- My English language wasn't good enough
- The assignment/task seemed pointless
- I didn't think I would get caught
- Other students are doing it
- I didn't think it was wrong

Q22. If you have **never engaged** in any of the activities described in the previous section, please select your **main reasons** for doing so from the provided options below.

- Not applicable
- Personal integrity and ethics
- I know I'd feel guilty
- I want to learn and develop

- I take pride in my academic work
- It's not fair to other students
- I don't want to let down my lecturer/teacher
- I don't want to let down my family
- I don't need others to do my work for me
- I don't want to risk being caught and punished
- I want to be competent when I get a job

SECTION 3

SECTION 3. All responses to this survey are anonymous.

Please indicate your level of agreement regarding the following statements.

Q23. Buying, trading or selling notes, either online or in person, is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q24. Obtaining an assignment completed by someone else and submitting it as your own work is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q25. Giving someone an assignment to submit as their own work is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q26. Having someone else take an exam for you, either as a favour or for money, is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q27. Taking an exam for someone, either as a favour or for money, is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q28. Having someone assist you in an exam is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q29. Assisting someone in an exam is wrong.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q30. Plagiarising in assignments is wrong.

- Strongly agree

- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q31. How concerned are you that students in your program are engaging in these behaviours?

- Not at all concerned
- Slightly concerned
- Moderately concerned
- Very concerned
- Extremely concerned

Q32. What percentage of higher education students do you estimate have engaged at least once in these behaviours (in either assignments or exams)?

- 0
- 1 - 10%
- 11 – 20%
- 21 – 30%
- 31 – 40%
- 41 – 50%
- 51 – 60%

- 61 – 70%
- 71 – 80%
- 81 – 90%
- 91 – 100%

SECTION 4

SECTION 4. All responses to this survey are anonymous.

Please indicate your level of agreement regarding the following statements.

Q33. I have opportunities to approach my lecturers and tutors for assistance when needed.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q34. My lecturers and tutors ensure that I understand what is required in assignments.

- Strongly agree
- Agree
- Neutral/not sure

- Disagree
- Strongly disagree

Q35. There are lots of opportunities to cheat in my subjects.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q36. My lecturers and tutors have explained my institution's academic integrity policy, and the consequences for breaching it.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q37. My lecturers and tutors spend class time teaching me how to reference (including how to quote, paraphrase and summarise with acknowledgement).

- Strongly agree
- Agree

- Neutral/not sure
- Disagree
- Strongly disagree

Q38. My lecturers and tutors spend class time talking about 'contract cheating' and its consequences.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q39. My lecturers and tutors spend class time teaching me how to engage in scholarship in my discipline (i.e., research, read, critically analyse and discuss discipline material).

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q40. My lecturers and tutors consistently monitor and penalise academic integrity breaches in line with my institution's policy.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q41. My lecturers and tutors are consistent with each other in grading assignments.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

Q42. I receive sufficient feedback to ensure that I learn from the work I do.

- Strongly agree
- Agree
- Neutral/not sure
- Disagree
- Strongly disagree

SECTION 5

. All responses to this survey are anonymous.

Q43. Imagine students have been asked to submit an assignment requiring **research, analysis and thinking skills**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q44. Imagine students have been asked to submit an assignment that requires them to **use and develop skills that are relevant to a future profession**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q45. Imagine students have been asked to submit an assignment where there is **no 'right' answer, but a range of approaches that each have pros and cons**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q46. Imagine students have been asked to submit **a small assignment that will provide feedback relevant to a later, major assignment**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q47. Imagine students have been asked to submit **a major assignment that builds directly on feedback from a previous one**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q48. Imagine students have been asked to submit an assignment that **brings together a range of knowledge and skills central to the students' program of study**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q49. Imagine students have been asked to submit an assignment that has been **personalised and is unique to them (e.g. a unique question, or set of data)**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure

- Unlikely
- Extremely unlikely

Q50. Imagine students have been asked to submit an assignment **completed mainly in class time**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q51. Imagine students have been asked to submit an assignment that is **followed by an oral presentation where students have to explain the assignment**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q52. Imagine students have been asked to submit an assignment which is **worth a significant portion of the final grade (more than 40%)**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q53. Imagine students have been asked to submit an assignment with only a **limited amount of time to complete it (e.g. 3-7 days)**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q54. Imagine students have been asked to submit an assignment that **requires reflection on workplace learning, or a placement**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely

- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

Q55. Imagine students have been asked to submit an assignment that involves a **series of small, graded tasks that need to be completed regularly (e.g. weekly quizzes)**. In your opinion, how likely is it that students would consider getting someone else to complete this kind of assignment for them?

- Extremely likely
- Likely
- Neutral/not sure
- Unlikely
- Extremely unlikely

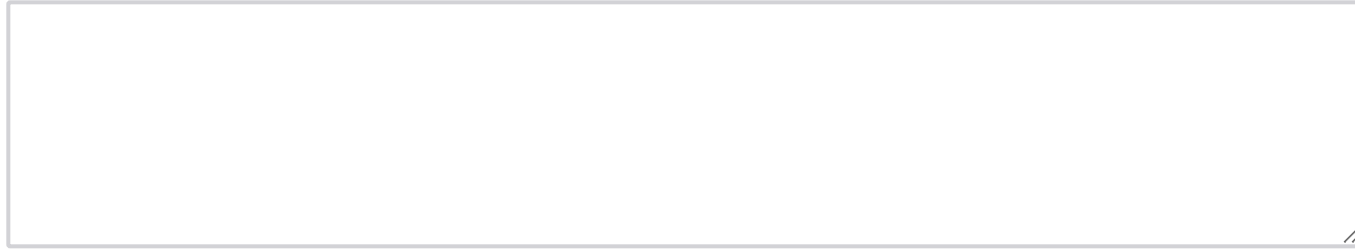
SECTION 6

SECTION 6. All responses to this survey are anonymous.

Q56. Is there anything else you want to tell us about cheating in higher education? All responses will be treated as anonymous so please avoid using other people's names.

(You can enlarge the text box below by clicking and dragging the bottom, right-hand corner

of the box.)



SURVEY COMPLETED.

Thank you for participating in this anonymous survey!

If you would like to enter into the lucky draw to win a **\$500 Apple Store voucher**, please click [HERE](#) to exit this survey and provide us with an email address. We will contact you if you win.

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